

Job Description

Lecturer in Clinical and Professional Practice (Postgraduate Focus)

Salary:	Grade 7-8
Contract:	Part time, ongoing 0.4 FTE
School/Department:	Medway School of Pharmacy
Location:	Medway Campus
Responsible to:	Director of Taught Graduate Studies

Job purpose

The Medway School of Pharmacy is a collaboration between the Universities of Greenwich and Kent, based on the joint Medway campus of both Universities, which is located next to The Chatham Historic Dockyard. The Medway School of Pharmacy has a vibrant research programme over a wide range of research areas arranged in three cognate areas (Biological Sciences; Chemistry and Drug Delivery; Clinical and Professional Practice) and a large postgraduate research student and research associate body. Our flagship undergraduate programme is the 4-year Master of Pharmacy (MPharm) degree course. In addition, we are renowned for our taught postgraduate pharmacy programmes, especially the Independent Prescribing programmes, accredited by a range of healthcare regulators.

As a Lecturer in Clinical and Professional Practice you will contribute extensively to the design and delivery of the taught postgraduate programmes and modules, in particular the Prescribing programmes and modules run by the school. An ability and willingness to teach pharmacology would be an advantage. You will also contribute to the delivery of relevant taught undergraduate programmes and modules within the Medway School of Pharmacy. You will be a UK-registered healthcare professional with an independent prescribing qualification and a track record of supporting the training of others.

Key accountabilities

- Delivering high quality teaching on the postgraduate and undergraduate taught programmes within the Medway School of Pharmacy.
- Collaborating with colleagues in the Medway School of Pharmacy, taking on appropriate management and administrative responsibilities in the day-to-day running of the school.

Key duties

The following are the main duties for the job. Other duties, commensurate with the grading of the job, may also be assigned from time to time.

- Design and deliver excellent and up to date teaching and assessment on the taught postgraduate programmes.
- Contribute to the ongoing and periodic programme accreditation and evaluation activities within the Medway School of Pharmacy.
- Actively participate in student recruitment activities.
- Engage in pedagogic and practitioner research and other scholarly activities.
- Contribute to the development of teaching and learning strategies.
- Work in conjunction with others to apply subject knowledge to practice.
- Liaise with colleagues and students in the school and across the universities of Kent and Greenwich.

- Develop internal networks for example by participating in school and/or institutional committees.
- Develop internal and external networks to foster collaboration, especially in the area of teaching.
- Promote and market the work of the school both nationally and internationally.
- Managing People
- Resolve problems affecting the quality of course delivery and student progress within own areas of responsibility, referring more serious matters to others, as appropriate.
- Promote a collegiate approach, act as a responsible team member and develop team spirit and team coherence.
- Foster inter-disciplinary team working.
- Contribute to the overall management of the school in areas such as resource management, business and programme planning.
- Communicate effectively across a wide range of audiences.
- Comply with all legal and institutional requirements for data security.
- In addition, the successful candidate will be expected to undertake such other duties, commensurate with the grading of the post, that may be assigned by the Head of School or the Director of Postgraduate Studies (Taught programmes).

Internal & external relationships

Internal: Academic and professional services staff, postgraduate students and undergraduate students within the Medway School of Pharmacy; and staff of the Universities of Kent and Greenwich.

External: Professional and regulatory bodies, commissioning organisations, local stakeholders, professional healthcare colleagues working in the NHS and other settings, and prospective students.

Health, safety & wellbeing considerations

This job involves undertaking duties which include the following health, safety and wellbeing considerations:

- Regular use of Screen Display Equipment
- Working with chemicals (inc. requirement to wear latex gloves and inc. work with CO₂ or N₂ gasses)
- Contact with Human fluids (blood, saliva etc)
- Conflict resolution
- Pressure to meet important deadlines such as might be inherent in high profile projects
- There may be a requirement to work evenings and weekends
- Ability to occasionally travel in a timely and efficient manner between campuses

Person specification

The person specification details the necessary skills, qualifications, experience or other attributes needed to carry out the job. Applications will be measured against the criteria published below.

Selection panels will be looking for clear evidence and examples in an application, or cover letter (where applicable), which back-up any assertions made in relation to each criterion.

Essential Criteria:

- First degree in a relevant healthcare discipline or other relevant experience (A)
- Registration with the appropriate healthcare regulatory body (for example GPhC, PSNI, NMC, HCPC) (A)
- Registration as an Independent Prescriber with the appropriate healthcare regulatory body (for example GPhC, PSNI, NMC, HCPC) or currently studying for an Independent Prescriber qualification (A)
- Experience of training of health care professionals (A, I)

- Substantial knowledge of matters relating to prescribing within own area of practice (A, I,P)
- Excellent verbal, written and presentation skills (A, I, P)
- Strong IT skills, to support teaching and administration activities (A, I, P)
- Excellent interpersonal and team working skills (I)
- Ability and willingness to contribute to the day-to-day running of the school (I)
- Ability and willingness to take on roles of significant responsibility within the school (I)
- Commitment to personal continuing professional development (I)
- Firm commitment to achieving the University's vision and values, with a passion for a transformative student experience and multidisciplinary, impactful research (I)
- Commitment to deliver and promote equality, diversity and inclusivity in the day-to-day work of the role (I)

Desirable Criteria:

- A recognised qualification in teaching and learning in higher education, or fellowship of the Higher Education Academy, or willingness to undertake this (A)
- Experience of delivering teaching in a university (A,I)
- setting at undergraduate or postgraduate level (A, I)
- Experience of module and programme design and development (A, I)
- Substantial knowledge of pharmacology (A,I,P)
- Experience of student support and pastoral care (A,I)

Assessment stage: A - Application; I - Interview; T - Test/presentation at interview stage